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LEARNING STATE CHECK-IN & TUNE-UP

This evaluation is intended to be a picture of the current state of the “whole person” who is available for learning. It will not assess specific academics nor comprehensive cognitive functioning. Referrals will be made if that is needed. It will show a lot about how the person prefers to process information both visually and auditorily, it will check how they respond to their environment, and how their energy is balanced, blocked or flowing. The purpose of the evaluation and intervention suggestions is to enhance their availability for learning, both academically and from life lessons, and to allow them to reach their full potential.

Information will be gathered from you, the parents, from the young person, and from school. My intent is to assist the team that supports the young person to create an environment that best enhances his/her potential and allows everyone to be happy campers. I will help the young person better understand him/herself so that they can advocate for themselves and feel empowered.

A basic premise underlying this evaluation is that everything that exists, including human beings, has its own vibration or speed and type of energy. This is documented by quantum physics and other current science. (1)* When we think, feel, or act we use and change those vibrations, and there is an optimum speed and type of vibration for health, learning and happiness that is unique to each individual. The more we can become aware of what our vibrational state is, and then know how to change that state into what is best for us, the more we can feel satisfaction from life. There are many techniques that are designed to accomplish this such as HeartMath, Emotional Freedom Technique, brainwave training, Energy Medicine, essential oils, etc. Adjustments can be made to one's environment that will improve our state of well-being and readiness for learning. We will explore many of these options.

SCHEDULE:

Initial complementary 30-minute phone consultation with previous evaluation materials, if any.

Two one-hour sessions for evaluation (some longer). Checklists are given at the first session to be completed by parents and teacher and brought to the second session.

Compilation and integration of the test and checklist data into a short report and initial suggestions for interventions.

A third one-hour session to explain results, receive report and start on interventions.

A fourth one-hour session to check on progress and offer additional interventions.

FEE:

\$690, payable \$350 at first session, \$220 at third session, and the remaining \$120 at fourth session.

Hourly rate of \$120 applies to consultations with school or others involved with the young person or additional sessions. College students pay \$515.

(1)* James Oschman in his book, *Energy Medicine—the Scientific Basis*, on page 121 says, “In the living body, each electron, atom, chemical bond, molecule, cell, tissue, organ (and the body as a whole) has its own vibratory character. Since living structure and function are orderly, biological oscillations are organized in meaningful ways, and they contribute information to a dynamic vibratory network that extends throughout the body and into the space around it.

... modern researchers have confirmed that living organisms do, indeed, comprise dynamic energy systems involving the same sorts of field phenomena that physicists have been studying for a long time. Vibrational therapies are not magic or superstition: they are based on biology, chemistry and physics. ...Any therapeutic interaction, whether it uses sound, heat, laser beams, herbs, aromas, or movements, involves one or more portions of this energy spectrum.”

